

1. Redesigned SAT (starting January 2016) (Q&A)

The college board, starting, 2016 January, will change the format of SAT so that the redesigned SAT will reward productive use of classroom time and ask students to apply a deep understanding of the few skill

Current SAT (til 2015 December)			
Subject	Time	Types of Questions	Scoring
Critical Reading	70 minutes	Sentence Completion	200-800
		Passage-Based Reading	
Writing	60 minutes	Identifying Sentence Errors	200-800
		Improving Sentences	
		Improving Paragraphs (Student-Written Essay)	
Math	70 minutes	Multiple Choice	200-800
		Student-Produced Response	

TOTAL out of 2400

Redesigned SAT (Starting 2016 January)			
Subject	Time	Types of Questions	Scoring
Critical Reading	70 minutes	Sentence Completion	200-800
		Passage-Based Reading	
Writing (Essay Optional)		Identifying Sentence Errors	200-800
		Improving Sentences	
		Improving Paragraphs (Student-Written Essay)	
Math	70 minutes	Multiple Choice	200-800
		Student-Produced Response	
TOTAL out of 1600			

Current SAT vs NEW SAT

Current SAT	NEW SAT
<p>Reading and writing sections do not require students to cite evidence.</p> <p>Students select answers to demonstrate their understanding of texts but are not asked to support their answers.</p>	<p>Evidence-based reading and writing.</p> <p>Students will support answers with evidence, including questions that require them to cite a specific part of a passage to support their answer choice.</p>
<p>Source documents do not represent a wide</p>	<p>Source documents originate from a wide</p>

Current SAT	NEW SAT
<p>range of academic disciplines.</p> <p>While many different types of text might appear on any SAT, there is no requirement that students encounter scientific or historical sources.</p>	<p>range of academic disciplines.</p> <p>On every SAT, students will encounter source texts from science, history, and social studies, analyzing them the way they would in those classes.</p>
<p>Vocabulary focused on words that are sometimes obscure and not widely used in college and career.</p> <p>These words, while interesting and useful in specific instances, often lack broad utility in varied disciplines and contexts.</p>	<p>Vocabulary focused on words that are widely used in college and career.</p> <p>The exam will focus on words such as <i>synthesis</i> and <i>empirical</i> whose specific meaning depends on the context.</p>
<p>The essay measures students' ability to construct an argument based on their background and experiences.</p> <p>Since students are not given source material, there is no way to verify the accuracy of their argument or examples.</p>	<p>The essay measures students' ability to analyze evidence and explain how an author builds an argument to persuade an audience.</p> <p>Responses will be evaluated based on the strength of the analysis as well as the coherence of the writing.</p>
<p>Math section samples content from a wide range of high school-level math.</p> <p>There are often only one or two questions on each topic and students need to cover a great deal of math to be prepared for all topics.</p>	<p>Math section draws from fewer topics that evidence shows most contribute to student readiness for college and career training.</p> <p>Students can study these core math areas in depth and have confidence that they will be assessed.</p>
<p>Calculator permitted for full math section.</p> <p>It is difficult to assess students' sense of numbers, their fluency in calculation, and their ability understand concepts rather than plug in the answers.</p>	<p>Calculator permitted on certain portions of the math section.</p> <p>The calculator can be used where most appropriate, but the no-calculator section allows greater assessment of students' understanding, fluency, and technique.</p>
<p>Reading and writing does not require data analysis.</p> <p>The reading and writing section does not often include passages from science and social studies with graphs and tables; questions rarely require students to both read text and analyze data.</p>	<p>Students asked to analyze both text and data in real world contexts, including identifying and correcting inconsistencies between the two.</p> <p>Students will show the work they do throughout their classes by reading science articles and</p>

Current SAT	NEW SAT
	historical and social studies sources.
<p>Source documents drawn from texts that are not widely recognized and publicly available.</p> <p>Students have no idea before they take the test what the reading passages will be about.</p>	<p>Each exam will include a passage drawn from the Founding Documents or the Great Global Conversation.</p> <p>Students read from either a founding document such as the Declaration of Independence or from the conversation they inspire in the United States and around the world, such as Lincoln’s Gettysburg Address or King’s” I Have a Dream” speech.</p>
<p>Scoring deducts points for incorrect answers.</p> <p>Students get ¼ point deducted for incorrect answers; no points deducted for omitted answers.</p>	<p>Scoring does not deduct points for incorrect answers (rights-only scoring).</p> <p>Students are encouraged to select the best answer to every question.</p>
<p>Essay is required.</p>	<p>Essay is optional.</p>
<p>Score scale of 2400.</p>	<p>Score scale of 1600 with separate score for Essay.</p>
<p>SAT available on paper only.</p>	<p>SAT available in paper and digital forms.</p>